



# Traits de chœur

Tessiture Alto

1er tour

Extrait de « Macbeth » de G. Verdi

A musical score for piano, featuring a complex texture with many notes and accidentals. The score is written in a key with one sharp (F#) and a 2/4 time signature. It consists of two staves, a treble and a bass clef. The music is characterized by dense chordal structures and rapid melodic lines, typical of Verdi's dramatic style. The score is marked with a forte dynamic (ff) and includes various articulation marks such as accents and slurs.

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**CORO**

**Sop. 3<sup>i</sup> pp**

Tre vol.te miagola la gatta in fre - - - go - la.

*pp*

**Sop. 2<sup>i</sup> pp**

Tre vol.te l'upupa lamenta ed u - - - lu - la.

*pp*

**Sop. 1<sup>i</sup> pp**

Tre vol.te l'istri.ce gua.i . sce al ven - - -

*pp*

**CORO**

**Sop. 1<sup>i</sup> pp**

- to. Questo è il mo - men - to. Su via! sol - leci - te

**Sop. 2<sup>i</sup> pp**

Questo è il mo - men - to. Su via! sol - leci - te

**Sop. 3<sup>i</sup> pp**

Questo è il mo - men - to. Su via! sol - leci - te

*pp*

giram la pento-la, mesciamvi in circolo pos-

giram la pento-la, mesciamvi in circolo pos-

giram la pento-la, mesciamvi in circolo pos-

-sen - ti in - tin - go - li;

-sen - ti in - tin - go - li;

-sen - ti in - tin - go - li;

si - roc - chie, al - l'o - pra, all'o - pra, al-

si - roc - chie, al - l'o - pra, all'o - pra, al-

si - roc - chie, al - l'o - pra, all'o - pra, al-

- l' o - pra, all' o - - pra! l' ac. qua già fu - ma, fu - -

- l' o - pra, all' o - - pra! l' ac. qua già fu - ma, fu - -

- l' o - pra, all' o - - pra! l' ac. qua già fu - ma, fu - -

- ma, crepi - ta e spuma, spu - ma.

- ma, crepi - ta e spuma, spu - ma.

- ma, crepi - ta e spuma, spu - ma.

**Sop: 3<sup>i</sup>** (gettando nella caldaia)

Tu, ro - spo ve - ne - fico, che suggi l' ac - ni - to, tu

*si 3!*

ve - pre, tu, ra - dica sbar - bata al crepu - sco - lo, va, cuo - ci e gor -

*si 3!*

- go - glia nel va - so in - fer - nal, ... va, cuo - ci e gor -

*si 3!*

- go - glia nel va - so infer - nal

*Sop. 2<sup>i</sup>. (gettando nella caldaja)*

Tu, lin - gua di vi - pera, tu, pelo di not - to - la, tu,

si:2!

san - gue di sci - mia, tu, dente di bot - to - lo, va, bol - li e t'av -

si:2!

- vol - to - la nel bro - do in - fer - nal,..... va, bol - li e t'av -

si:2!

- vol - to - la nel bro - do infer - nal.



# Traits de chœur

Tessiture Alto

2nd tour

## 2. The Succession of the Four Sweet Months

Words by  
Robert Herrick

Op.47, No.2

Music by  
Benjamin Britten

Andante legato

SOPRANO *pp*  
First, A-pril, she with mel-low showers O-pen the way for ear-ly

ALTO

TENOR

BASS

PIANO (rehearsal only)  
Andante legato *pp*

flowers, for ear-ly flowers, *pp* First, A - pril, she.....

Then af-ter her..... comes smil-ing...

*pp*

..... with mel - low showers *mf* O - pen the way for ear - ly

May *mf* In a more rich and sweet ar - ray, In a

The first system of the musical score features a vocal line and a piano accompaniment. The vocal line begins with a melodic phrase "..... with mel - low showers" followed by a rest, then "O - pen the way for ear - ly". The piano accompaniment provides harmonic support with chords and moving lines. Dynamic markings include *mf* (mezzo-forte) and a triplet of eighth notes.

*dim.* flowers,..... for flowers,..... *pp* First, A - pril, she with

*dim.* more rich and sweet ar - ray, ..... more sweet ar - ray,..... *pp*

*p* Next en - ters June and brings

The second system continues the musical piece. The vocal line includes the lyrics "flowers,..... for flowers,..... First, A - pril, she with" and "more rich and sweet ar - ray, ..... more sweet ar - ray,.....". The piano accompaniment features a triplet of eighth notes and a dynamic marking of *pp* (pianissimo). The system concludes with the vocal line saying "Next en - ters June and brings" and the piano accompaniment providing a final chordal structure.

mel - low showers O - pens the way for ear - ly flowers,.....  
 ..... Then af - ter her..... comes smil - ing.....  
 us more Gems than... those two that went be -

The first system of the musical score consists of four staves. The top three staves are vocal lines in treble clef, and the bottom staff is a piano accompaniment in bass clef. The key signature has one sharp (F#). The lyrics are: "mel - low showers O - pens the way for ear - ly flowers,.....", "..... Then af - ter her..... comes smil - ing.....", and "us more Gems than... those two that went be -". There are musical markings such as a fermata over the first line and a triplet of eighth notes in the second line.

..... for ear - ly flowers, First, A - pril, she..... with mel - low  
 May, In a more rich and sweet ar - ray.....  
 - fore, Next en - ters June, and brings us more Gems.....  
 Then (last - ly,) Ju - ly.... comes..... and she... more

The second system of the musical score consists of four staves. The top three staves are vocal lines in treble clef, and the bottom staff is a piano accompaniment in bass clef. The key signature has one sharp (F#). The lyrics are: "..... for ear - ly flowers, First, A - pril, she..... with mel - low", "May, In a more rich and sweet ar - ray.....", "- fore, Next en - ters June, and brings us more Gems.....", and "Then (last - ly,) Ju - ly.... comes..... and she... more". There are musical markings such as "cresc." above the first line, "mf" above the second line, "p" above the third line, and "cresc." above the fourth line. The piano accompaniment includes a dynamic marking "(p)" in the first measure of the bottom staff.

showers *cresc.* O-pens the way for flowers,.....  
*mf* In a more rich ar - ray..... *cresc.* In a more sweet ar -  
 ..... than those two, those two that went be -  
 wealth brings in..... *cresc.* than all..... those....

*cresc.*

*cresc.*

1

First, A - pril, she..... with mel - low showers,  
 - ray, Then af - ter her comes  
 - fore, Next en - ters June, brings us more  
 three,..... Then, (last - ly,) Ju -

1

*sempre f*  
 First, A - pril, she..... with mel - low showers,  
 smil - ing May, *sempre f* Then af - ter her comes  
 Gems, *sempre f* Next en - ters June, brings us more  
 ly..... *sempre f* Then, (last - ly,) Ju - -

*dim.*  
 First, A - pril, she..... O - pen the way for ear - - ly  
 smil - ing May, *dim.* Then af - ter her, in a more rich and sweet ar -  
 Gems, *dim.* Next en - ters June..... and brings us more Gems.....  
 - ly *dim.* comes..... and..... she more  
*dim sempre*

flowers;.....

- ray;.....

..... than those two that went be - fore;

wealth brings in..... than all..... those three;

rall. -

a tempo

*ppp*  
A - pril!.....

*ppp*  
May!.....

*ppp*  
June!.....

*ppp*  
Ju - ly!

a tempo



CHILDREN  
RAGAZZI

*f*  
 Glor - y, glor - y to the conq - u'ror!      Glor - y, glor - y to the  
 Glo - ria, gloria, o vin - ci - to re!      Glo - ria, gloria, o vin - ci -

Sop. I. *f*  
 Glo - ria, gloria, o vin - ci - to re!      Glo - ria, gloria, o vin - ci -

Sop. II. *f*  
 Glo - ria, gloria, o vin - ci - to re!      Glo - ria, gloria, o vin - ci -

Ten. I. *f*  
 Glo - ria, gloria, o vin - ci - to re!      Glo - ria, gloria, o vin - ci -

Ten. II. *f*  
 Glo - ria, gloria, o vin - ci - to re!      Glo - ria, gloria, o vin - ci -

Basses  
Bassi *f*  
 Glo - ria, gloria, o vin - ci - to re!      Glo - ria, gloria, o vin - ci -

(Trumpets)  
(Trombe)  
*fff* (on the stage)  
(sulla scena)  
(Trombones)  
(Tromboni)

*Sostenuto* ♩ = 69  
*fff*  
 Ped. \* Ped. \* Ped. \* Ped. \* Ped. \*

CHORUS  
-  
CORO

conq - u'ror! Thine is life and tri - umph!  
- to - re! Ti sor - ri - da la vi - ta!

- to - re! Ti sor - ri - da la vi - ta!

- to - re! Ti sor - ri - da la vi - ta!

- to - re! Ti sor - ri - da la vi - ta!

- to - re! Ti sor - ri - da la vi - ta!

- to - re! Ti sor - ri - da la vi - ta!

Red. \* Red. \* Red. \* Red. \* Red. \* Red. \*

Thine is life and love!  
*Ti sor\_ri - da l'a - mor!*

Sop. e Contr.

Ten. *Ti sor\_ri - da l'a - mor!* *Die - ci - mi - la*

Basses Bassi *Ti sor\_ri - da l'a - mor!* *Die - ci - mi - la*

*Ti sor\_ri - da l'a - mor!* *Die - ci - mi - la*

Sop. I.

Sop. II. *an - ni al no\_stro Im - pe - ra - to - re!*

Contr. *an - ni al no\_stro Impe - ra - to - re! Lu - ce, Re - di tutto il*

Ten. *an - ni al no\_stro Impe - ra - to - re! Lu - ce, Re - di tut - to il*

Basses Bassi *an - ni al no\_stro Impe - ra - to - re! Lu - ce, Re di tut - to il*

*an - ni al no\_stro Im - pe - ra - to - re!*

Musical staff with notes and lyrics.

Lu - ce, Re — di — tut - to il mon - do!

Musical staff with notes and lyrics.

mon - do! Lu - ce, — Re di tut - to il mon - do!



Musical staff with notes and lyrics.

mon - do! Lu - ce, lu - ce, lu - ce, Re di tut - to il mon - do!

Musical staff with notes and lyrics.

mon - do! — Lu - ce, lu - ce, Re di tutto, — di tutto il mon - do!

Musical staff with notes and lyrics.

Lu - ce, Re di tut - to il mon - do!

Piano accompaniment with chords and notes.



# Traits de chœur

Tessiture Alto

3ème tour

440 Hz

45

Tenore  
Evangelista

a - ber:  
ev - er:

Soprano

Weg, weg mit dem, weg, weg, mit dem weg, weg, mit  
A - way with Him, a - way, a - way with Him, a -

Alto

Weg, weg mit dem, weg, weg, weg, weg mit dem, weg, weg,  
A - way with Him, a - way with Him, a - way with Him,

Tenore

Weg, weg, weg, weg mit dem weg, weg, weg, weg mit  
A - way with Him, a - way with Him, a - way with

Basso

Weg, weg mit dem, weg, weg, weg, weg mit dem, mit  
A - way with Him, a - way, a - way with Him, a -

Flauto I,II  
Oboe I  
Oboe d'amore  
Violino I,II  
Viola  
Continuo

47

dem weg, weg, weg, weg mit dem, kreu - - -  
way with Him, a - way with Him, cru - - -

weg, weg mit dem, mit dem weg, weg, kreu - - -  
a - way with Him, a - way with Him, cru - - -

dem, weg, weg mit dem, mit dem weg, weg, weg, weg mit dem, mit dem weg,  
Him a - way with Him, a - way with Him, a - way with Him, a - way with

dem weg, weg, weg, weg mit dem, mit dem weg, weg,  
way with Him, a - way with Him, a - way with Him,









65

- zi-ge, kreu - - - - -  
 - ci-fy, cru - - - - -

- zi-ge, kreu - - - - - zi-ge  
 - ci-fy, cru - - - - - ci-fy

8  
 - zi-ge, kreu - - - - - zi-ge  
 - ci-fy, cru - - - - - ci-fy

ihn, kreu - - - - - zi-ge, kreu - - - - - zi-ge  
 Him, cru - - - - - ci-fy, cru - - - - - ci-fy

67

- zi-ge, kreu - - - - - zi-ge, kreu - - - - -  
 - ci-fy, cru - - - - - ci-fy, cru - - - - -

ihn, kreu - - - - - zi-ge, kreu - - - - - zi-ge  
 Him, cru - - - - - ci-fy, cru - - - - - ci-fy

8  
 ihn, kreu - - - - -  
 Him, cru - - - - -

ihn, kreu - - - - - zi-ge  
 Him, cru - - - - - ci-fy





# Extrait du Stabat Mater de G. Rossini

♩ : 140

*ff* men,

*f* In sem-pi-ter-na  
To him be glo-ry

*ff* A - men,

*f* ten

sae-cu-la, A - men, A -  
ev-er-more, A - - - - -

In sem-pi-ter-na  
To him be glo-ry

A - - - - - men, A - - - - -

men,

sae-cu-la, A - - - - - men, A - - - - -  
ev-er-more, A - - - - -

men, in sem-pi-ter-na  
to him be glo-ry

A - - - - - men, A - - - - -

A - - - men, A - - -  
 sae-cu - la, ev - er - more, A - - - men, A - - -  
 men, in sem - pi - ter - na  
 to him be glo - ry

men, in sem - pi - ter - na  
 to him be glo - ry  
 men,  
 men, in sem - pi -  
 to him be  
 sae - cu - la, ev - er - more, A - - -

sae - cu - la, ev - er - more, A - - - men, A - - - men,  
 A - - - men, in sem - pi - ter - na sae - cu -  
 to him be glo - - - ry ev - er -  
 ter - na sae - cu - la, in sem - pi - ter - na sae -  
 glo - ry ev - er - more, to him be glo - ry ev - -  
 men, A - - - men,

in sem-pi-ter - - na sae - cu - la, A -  
 to him be glo - - ry ev - er - - more,  
 la, A - men, A - men, in sem-pi-ter - na  
 more, A - men, A - men, to him be glo - ry  
 cu - la, in sem-pi-ter - na sae - cu - la, in sem-pi-  
 er - more, to him be glo - ry ev - er - more, to him  
 A - men, A - men,

men, A - men, in sem-pi-ter - - na sae - - cu - -  
 to him be glo - - ry ev - - er - -  
 sae - - cu - - la, A - - men, A - men,  
 ev - - er - - more,  
 ter - na sae - - cu - - la, in sem-pi-ter - na sae - -  
 glo - ry ev - - er - - more, to him be glo - ry ev - -  
 men, A - men, men,

la, in sem-pi-ter - na sae - cu - la, A -  
 more, to him be glo - ry ev - er - more  
 in sem-pi-ter - - na, A -  
 to him be glo - ry,  
 cu - la, A - men, A -  
 er - - more  
 A - men, A -

men, A -  
 men, in sem-pi-ter - na sae - cu - la, A -  
 to him beglo - ry ev - er - more, A -  
 men, A -  
 men, A -

men, in sem-pi-ter - na sae - cu  
 to him be glo - ry ev - er -  
 men, A - men  
 men, in sem-pi - ter - na sae -  
 to him be glo - ry ev -  
 men,  
 ff

la, A - men, A - men, in sem-pi-ter - na  
 more, to him beglo - ry  
 in sem-pi-ter - na sae - cu - la, A -  
 to him beglo - ry ev - er - more,  
 cu - la, in sem-pi - ter - na sae - cu - la, in sem-pi -  
 er - more, to him be glo - ry ev - er - more, to him be  
 A - men, A -

sae - cu - la, A - men,  
 ev - er - more,

men, A - men, in sem - pi - ter - na sae - cu - la  
 to him be glo - ry ev - er -

ter - na sae - cu - la, in sem - pi - ter - na  
 glo - ry ev - er - more, to him be glo - ry

A - men, A - men, A - men, A -

la, A - men,  
 more,

sae - cu - la, A - men, A -  
 ev - er - more,

men, in sem - pi - ter - na  
 to him be glo - ry

A - men, A - men, A -  
 men, in sem - pi - ter -  
 to him be glo -

sae - cu - la, A - men, A -  
 ev - er - more,

na, in sempi-ter - - na, in sempi-ter - - na, in sempi-ter - -  
ry, to him beglo - - ry, to him beglo - - ry, to him beglo - -

men, A - men, A - - - - - men, A -

na, in sempi-ter - - na, in sempi-ter - - na, in sempi-ter - -  
ry, to him beglo - - ry, to him beglo - - ry, to him beglo - -

men, A - men, A - - - - - men, A -

na, A  
ry, A -

men, A -

na, A  
ry, A -

*pp*

na, A  
ry, A -

men, A -

na, A  
ry, A -

men, in sem-pi-ter - na  
to him beglo - ry

men, in sem-pi-  
to him be

men,

*p*

sae - cu - la, A -  
ev - er - more,

ter - na sae - cu - la, A -  
glo - ry ev - er - more,

in sem-pi-ter - na sae - cu -  
to him be glo - ry ev - er -

in sem-pi-ter - na sae - cu - la,  
to him be glo - ry ev - er - more,

*cresc.* *f* *ff*

men, A

men, A

la, A  
more,

men,

*ff*





# La Ballade des Badauds

Georges Guétary

Bourvil

♩ = 110 avec swing (♩=♩<sup>3</sup>)

Piano

The piano introduction consists of two staves. The right hand features a series of chords and melodic lines, including a triplet of eighth notes. The left hand provides a steady bass line with chords and single notes.

7

This system contains the first line of lyrics. It includes three vocal staves (Soprano, Alto, Bass) and a piano accompaniment. A red arrow points to the start of the vocal line. The lyrics are: "Quand les ba-dauds s'ba - la - dent de leur pas non cha-". The piano accompaniment continues with chords and melodic fragments.

Quand les ba-dauds s'ba - la - dent de leur pas non cha-

Quand les ba-dauds s'ba - la - dent de leur pas non cha-

Quand les ba-dauds s'ba - la - dent de leur pas non cha-

12

This system contains the second line of lyrics. It includes three vocal staves and a piano accompaniment. The lyrics are: "lant On di-rait la pa - ra - de d'un vieux cirque am-bu lant Dans cet-te mas-ca-". The piano accompaniment features chords and a triplet of eighth notes.

lant On di-rait la pa - ra - de d'un vieux cirque am-bu lant Dans cet-te mas-ca-

lant On di-rait la pa - ra - de d'un vieux cirque am-bu lant Dans cet-te mas-ca-

lant On di-rait la pa - ra - de d'un vieux cirque am-bu lant Dans cet-te mas-ca-

18

*f* ra - de Ac-teurs et fi - gu - rants \_\_\_\_\_ *p* Bien mieux qu'au ci-né *f* Hé! jouent in-co-gni-to *p* Ho! *f*

*f* ra - de Ac-teurs et fi - gu - rants \_\_\_\_\_ *p* Bien mieux qu'au ci-né *f* Hé! jouent in-co-gni-to *p* Ho! *f*

*f* ra - de Ac-teurs et fi - gu - rants \_\_\_\_\_ *p* Bien mieux qu'au ci-né *f* Hé! jouent in-co-gni-to *p* Ho! *f*

23

*mf* La bal-la-de des ba dauds \_\_\_\_\_ *p* dou dou dou Où sont les a-mou - reux

*mf* La bal-la-de des ba dauds \_\_\_\_\_ *p* dou dou dou Où sont les a-mou - reux

*mf* La bal-la-de des ba dauds \_\_\_\_\_ *p* dou dou dou Où sont les a-mou - reux \_\_\_\_\_

29

*p* la la la \_\_\_\_\_ *mf* Là sont les gens cu - rieux \_\_\_\_\_ *mf* Quand les ba-dauds s'bal - la - dent

*p* la la la \_\_\_\_\_ *mf* Là sont les gens cu - rieux \_\_\_\_\_ *mf* Quand les ba-dauds s'bal - la - dent

*p* la la la \_\_\_\_\_ *mf* Là sont les gens cu - rieux \_\_\_\_\_ *mf* Quand les ba-dauds s'bal - la - dent

35

comme de vrais Pa - ri - siens Il y a d'la ri - go - la - de le spec-tacle est pour rien

comme de vrais Pa - ri - siens Il y a d'la ri - go - la - de le spec-tacle est pour rien

comme de vrais Pa - ri - siens Il y a d'la ri - go - la - de le spec-tacle est pour rien

40

Dans cet - te bous - cu - la - de on s'pousse a-vec les mains

Dans cet - te bous - cu - la - de on s'pousse a-vec les mains

Dans cet - te bous - cu - la - de on s'pousse a-vec les mains

45

*p* Des puces à Pu-teaux Oh! *f* on en-tend sif fler Hé! *p* La bal-la-de des ba- dauds... *f* *mf*

*p* Des puces à Pu-teaux Oh! *f* on en-tend sif fler Hé! *p* La bal-la-de des ba- dauds... *f* *mf*

*p* Des puces à Pu-teaux Oh! *f* on en-tend sif fler Hé! *p* La bal-la-de des ba- dauds... *f* *mf*